

Term Information

Effective Term Spring 2015

General Information

Course Bulletin Listing/Subject Area History
Fiscal Unit/Academic Org History - D0557
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 2797.02
Course Title The Western Tradition and Contemporary Issues: From Ancient Greece to the Global Present
Transcript Abbreviation West Trad & Issues
Course Description Participating students will have the opportunity to experience, and gain a greater appreciation for, the significance of the Western tradition through Ionian University faculty-led overviews of the various historical eras, beginning with ancient Greece and ending in the modern era, and group excursions to historical sites.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 4 Week (May Session)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Independent Study
Grade Roster Component Independent Study
Credit Available by Exam No
Admission Condition Course No
Off Campus Always
Campus of Offering Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites Prereq or concur: English 1110.xx, or permission of instructor.
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 54.0101
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

General Education course:

Historical Study

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Through first-hand experience with Ionian University faculty and excursions to historical sites, students will gain an understanding and appreciation for the significance of the Western tradition.

Content Topic List

- Ancient Greece
- Ancient Rome
- Byzantium
- The Medieval World
- Modern Europe
- Modern Greece
- Revolutions
- Globalization

Attachments

- History 2797.02 Credit Hour Rationale.doc: Credit Hour Rationale - History 2797.02
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)
- History Curriculum Map.doc: History Curriculum Map
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)
- History Assessment Plan.doc: History Assessment Plan
(GEC Course Assessment Plan. Owner: Bowerman, Ashley E.)
- History 2797.02 Syllabus - Corfu May Session.doc: History 2797.02 Syllabus
(Syllabus. Owner: Bowerman, Ashley E.)
- History 2797.02 Credit Hour Rationale - Updated.doc: Updated Credit Hour Rationale
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)
- Concurrence Request 1.pdf: Concurrence Request
(Concurrence. Owner: Bowerman, Ashley E.)
- Concurrence Request 2.pdf: Concurrence Request 2
(Concurrence. Owner: Bowerman, Ashley E.)
- History 2797.02 Sample Quizzes & Exams.doc: Sample Quizzes & Exams
(Other Supporting Documentation. Owner: Bowerman, Ashley E.)
- History 2797.02 Syllabus - Corfu May Session-revised.doc: Updated syllabus
(Syllabus. Owner: Baker, Paula M)
- FINAL Rationale Course Credit History 2798 (4).docx: Updated course credit hour rationale and assessmen
(Other Supporting Documentation. Owner: Baker, Paula M)
- (FINAL) History 2797 02 Credit Hour Rationale.doc: Updated credit hour rationale
(Other Supporting Documentation. Owner: Baker, Paula M)

Comments

- See 10-29-14 e-mail to P. Baker and A. Bowerman. *(by Vankeerbergen,Bernadette Chantal on 10/29/2014 10:50 AM)*
- Concurrence request e-mails to Classics remain unanswered. *(by Bowerman,Ashley E. on 09/24/2014 12:42 PM)*
- An indication of where texts may be purchased is required. In addition , the nature of the attachments give the impression that courses are processed as an "if-the" process. If this GE, add, this, if an abroad course "add-this." There is little evidence that the course has been considered holistically and genuinely within the assessment plan and curricular map of a unit's plan. *(by Heyssel,Garett Robert on 03/12/2014 07:29 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Bowerman,Ashley E.	03/03/2014 04:50 PM	Submitted for Approval
Approved	Baker,Paula M	03/03/2014 04:56 PM	Unit Approval
Revision Requested	Heyssel,Garett Robert	03/12/2014 07:29 PM	College Approval
Submitted	Bowerman,Ashley E.	03/17/2014 03:31 PM	Submitted for Approval
Approved	Baker,Paula M	03/17/2014 06:55 PM	Unit Approval
Approved	Heyssel,Garett Robert	03/17/2014 08:33 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	04/03/2014 08:28 AM	ASCCAO Approval
Submitted	Bowerman,Ashley E.	09/24/2014 12:43 PM	Submitted for Approval
Approved	Baker,Paula M	09/24/2014 01:14 PM	Unit Approval
Approved	Heyssel,Garett Robert	09/24/2014 01:38 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	10/29/2014 10:51 AM	ASCCAO Approval
Submitted	Baker,Paula M	11/06/2014 05:12 PM	Submitted for Approval
Approved	Baker,Paula M	11/06/2014 07:45 PM	Unit Approval
Approved	Heyssel,Garett Robert	11/06/2014 07:58 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	11/06/2014 07:58 PM	ASCCAO Approval



History 2797.02

The Western Tradition and Contemporary Issues: From Ancient Greece to the Global Present

Dr. Steven Joyce

May Session 2013

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Professor Dimitrios Tsougarakis (Program Coordinator)

Claudia Boettcher: (History Department Liaison) - Tel.: 26610-87902

Organization: Department of History

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Fax: 26610-87910

E-mail: **claudia@ionio.gr**

I. Texts:

1. *The Essential World History*, William J. Duiker and Jackson J. Spielvogel (Boston: Wadsworth, 2012)
2. *The Classical World, An Epic History from Homer to Hadrian*, Robin Lane Fox (New York: Basic Books, 2006).
3. *Various in-class handouts provided by Ionian Faculty*

The instructor will distribute the relevant chapters of the two texts as during the pre-departure orientation. The books are otherwise available through Barnes and Noble or other online merchants.

II. Course Objectives:

Students participating in History 2797.02 will have the opportunity to experience first hand the significance of our Western tradition. Ionian University faculty will present not only a succinct and informative overview of the various historical eras beginning with ancient Greece and ending in the modern era, but also will gain a new and compelling appreciation for the significance of the Western tradition. Group excursions to sites in Greece such as the ancient oracle at Dodona or the Byzantine museum in Corfu will allow students an extra

dimensional experience of Western civilization. Essay quizzes and a final collaborative PowerPoint presentation compose the testing portion of the course.

III. Policies:

1. ***OIA Directives:***

Students must maintain good academic standing and disciplinary standing with The Ohio State University and must observe the Student Agreement, informing you that the Ohio State Code of Student Conduct extends to study abroad and you are obliged to participate in the program as designed, and release of All Claims that you signed as part of your study abroad application. Students must pass all required pre-departure and/or prerequisite courses with the grade stated in your acceptance letter.

2. ***Class attendance:***

All pre departure sessions as well as scheduled class session at the Ionian University are mandatory. Failure to attend class will result in the lowering of the course grade. Please communicate with the resident director in case of sickness or any other event that would result in missing class.

IV. General Education Goals:

GE: Historical Studies: Students recognize how past events are studied and how they influence today's society and the human condition.

Expected Learning Outcomes:

1. Students construct an integrated perspective on history and the factors that shape human activity.
2. Students describe and analyze the origins and nature of contemporary issues.
3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

Rationale for fulfilling the GE Learning Outcomes for Historical Study:

Goals of the course that fulfill the GE Learning Outcomes in Historical Study:

History courses allow students to construct an integrated perspective on history and the factors that shape human activity through the following ways:

1. Critically examine theories of history, and historical methodologies

Students will explore varied methods used in explaining the past, methods that differed markedly over the long period of time covered (i.e., intellectual, economic, cultural, social).

2. Engage with contemporary and historical debates on specific regions, time periods and themes of the human past.
The lectures and text introduce students to the long span of the history of Greece and in the process encounter debates on such topics as empire and globalization.
3. Through reading in primary and secondary sources and in-depth class discussion, students will access and critically examine social, political, economic, military, gender, religious, ecological, and ethnic/racial/national movements in a wider socio- cultural context.
In this course students will explore such topics as the rise of Christianity and religious conflict and political struggle in connection with the big ideological movements (fascism, communism, socialism, liberal democracy) of the twentieth century.
4. Students will carry out in-depth analysis in a final paper, exam, or project comparing distinct historical moments, social movements and their effects.
Students will complete presentations that are focused on major events (such as the rise of Byzantium) or themes that carry across a wide span of time. The presentations involve collaboration as well as individual research in and interpretation of both primary and secondary sources.

V. Course Components:

These components may change slightly from year to year depending on pedagogical requirements.

INTRODUCTION TO WESTERN TRADITION
Coordinator: Prof. Dimitrios Tsougarakis

COURSE - INTRODUCTION TO WESTERN TRADITION AND CONTEMPORARY ISSUES		Total hours	Teachers
1.	Ancient Greece and Rome	9	Kalomira Mataranga
2.	Christianity, Byzantium and the Medieval World	6	Nikiforos Tsougarakis
3.	The Renaissance	5	Ailiana Martini
4.	Discoveries, Colonization and Early Modern Europe	4	Theodossios Nikolaidis

5.	Enlightenment and Revolutions	6	Markos Karasarinis
6.	The 20 th Century: Totalitarianism and Western Democracy	6	Markos Karasarinis
7.	The European Union and the Architecture of Globalization	6	Stavros Katsios & Manos Karagiannis
8.	Modern Greece	6	Kyriaki Koukouraki
		48	



VI. Exams/Quizzes (60%)

- A. (Pre departure): A multiple choice exam covering chapter 4 in *The Civilization of the Greeks* (5%)
- B. (Pre-departure): discussion questions covering chapters 12, 19, and 20 in Robin Lane Fox's *The Classical World* (5 %)
- C. (In-country): Five combined two-hour review and essay quiz sessions covering the following topics: (10% each)
 - 1. Ancient Greece
 - 2. Early Modern Europe/ Reformation
 - 3. Renaissance
 - 4. Enlightenment
 - 5. 20th Century, Totalitarianism, Democracy, European Union, Globalization

VII. Small Group Presentation (40%)

A. General Description: For the presentations on specific topics, the group will provide:

1. A brief narrative of the topic (What was the origin or cause(s) of the topic under consideration? Cite causes, development, events and outcomes. What happened? (i.e. the who, what, when, where, and why)
2. Discuss its cultural and historical significance
3. Describe its impact (What did it accomplish? How did it influence subsequent historical and cultural developments? What are the key concepts? How did it define, alter, and transform the cultural and historical context of which it was a part?)

B. Preparation and Research: (Power Point presentation will be 20 minutes in length)

1. Each member of the group should read at least **2 secondary sources** and **1 primary source** on the topic of their presentation.
2. A primary source is a piece of evidence written or created during the period under investigation. Primary sources are the records of contemporaries who participated in, witnessed, or commented on the events you are studying. They are documents and artifacts.
3. A secondary source is an account of the period in question written after the events have taken place. Often based on primary sources, secondary sources are books, articles, essays and lectures. The authors of secondary sources synthesize, analyze, and interpret primary sources and other secondary sources. In this assignment you will need to use scholarly secondary sources rather than popular secondary sources (which one routinely finds online).
4. Tertiary sources are encyclopedias, dictionaries and textbooks which summarize and synthesize secondary sources.
5. Material of the PowerPoint presentation must augment and complement material discussed in class. It cannot merely repeat what had been presented or discussed in class.
6. Possible Topics to date:
 - a. Sparta—culture, politics, historical impact
 - b. The Greek polis—form, philosophy and political impact
 - c. Greek colonization (*Apoikiai*)-background, causes, role of the *Oikistes* .
 - d. Rise of Byzantium
 - e. Renaissance
 - f. Early modern Europe
 - g. Enlightenment
 - h. Totalitarianism and Western Democracy
 - i. European Union and Greece

j. Modern Greece

7. You may develop other topics according to interest, but you will need to discuss the choice of topics with our instructor.
8. Take good notes. Not only will you need them for the presentation, **but will also provide the course instructor a copy** (see “Responsibilities of each group member”).
9. Use Goggle search for maps and images relating to your topic. You can look for images of individuals as well as events and places. Try to use images from the period you will speak about, rather than modern ones if possible.
10. You will need to get together with your group members at least twice in order to discuss your plans and put together the presentation.



C. Responsibilities of Each Group Member:

1. Each member of the group **must do research on the topic at hand** in order to contribute to the narrative portion of the presentation. **Each group member will turn in to the professor a copy of their research notes.**
2. Each member must participate in the oral presentation.
3. Each member must work on the PowerPoint presentation; therefore, **each member must list the slides they were responsible for and give the list to the professor.**

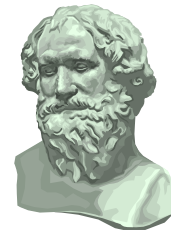
D. Format of the Presentation:

1. The format is a PowerPoint presentation **in support of an oral presentation**. How much or little of the text of your narrative is on the PowerPoint slides is up to you. You will need a detailed outline of the presentation to post as lecture notes.
2. **Each member of the group will present a portion of the presentation.**

3. Plan and practice for a 20 minute presentation. At the end of the presentation classmates will have an opportunity to ask questions.

E. Grading Criteria:

1. Your grade will ***have two parts; one based upon your individual contributions to the presentation and the other a “group” grade on the oral/visual portion of the presentation. Each is worth 50% of the overall grade.***
2. Core criteria include clarity, accuracy, and reasonable thoroughness in your narrative as well as careful analysis and thoughtfulness.
3. In the oral presentation, you will be evaluated on how clearly you describe and explain your topic. In the PowerPoint presentation I’m looking for effective use of images and text.



4. Small Group Research Presentation Grading Criteria:

Presentation:

	excellent	very good	good	average	poor	missing
Definition of terms, trends, practices & background comparisons						
impact						
detailed outline for posting for classmates						

Grade:

Individual Research:

	excellent	very good	good	average	poor	missing
research notes						
list of comparisons						
sources (2 secondary & 1 primary)						
slides						

grade:

VIII. May 2013 Course Program Schedule template:

This timeline and program schedule will vary slightly from year to year.

INTRODUCTION TO WESTERN TRADITION AND CONTEMPORARY ISSUES

Coordinator: Prof. Dimitrios Tsougarakis

Date	Time	Activity
Good Friday 3/5	17.10	Arrival and transfer to the Hotel Ariti. Free evening
Saturday 4/5	12.30	First meeting and lunch at the REX restaurant in Corfu city
	24.30	Late traditional dinner after Resurrection festivities
Easter Sunday 5/5	-	Free
Easter Monday 6/5	-	Free
Tuesday 7/5	17-20.00	Ancient Greece and Rome, Dr. Mataranga
Wednesday 8/5	10-13.00	Ancient Greece and Rome, Dr. Mataranga
Thursday 9/5	10-13.00	Ancient Greece and Rome, Dr. Mataranga
Friday 10/5	10-13.00	Christianity, Byzantium and the Medieval World, Dr. Tsougarakis
Saturday 11/5	-	Free
Sunday 12/5	-	Free
Monday 13/5	10-13.00	Christianity, Byzantium and the Medieval World, Dr. Tsougarakis
Tuesday 14/5	10-13.00	The Renaissance, Dr. Martini
Wednesday 15/5	10-12.00	The Renaissance, Dr. Martini

	12-13.00	Discoveries, Colonization and Early Modern Europe, Dr. Nikolaidis
Thursday 16/5	10-13.00	Discoveries, Colonization and Early Modern Europe, Dr. Nikolaidis
Friday 17/5	Departure time to be announced	Excursion to Dodona, overnight stay in Ioannina
Saturday 18/5		Visit to Preveza and Nikopolis and return to Corfu
Sunday 19/5	-	Free
Monday 20/5	10-13.00	Enlightenment and Revolutions, Dr. Karasarinis
Tuesday, Union Day 21/5	-	Free (official holiday)
Wednesday 22/5	10-13.00	Enlightenment and Revolutions, Dr. Karasarinis
Thursday 23/5	10-13.00	The 20 th Century: Totalitarianism and Western Democracy, Dr. Karasarinis
Friday 24/5	10-13.00	The 20 th Century: Totalitarianism and Western Democracy, Dr. Karasarinis
Saturday 25/5	-	Free
Sunday 26/6	-	Free
Monday 27/5	10-13.00	The European Union and the Architecture of Globalization, Dr. Karagiannis
Tuesday 28/5	10-13.00	The European Union and the Architecture of Globalization, Dr. Katsios
Wednesday 29/5	10-13.00	Modern Greece, Dr. Koukouraki
Thursday 30/5	10-13.00	Modern Greece, Dr. Koukouraki
	21.00	Farewell dinner at 21.00
Friday 31/5	17.35	Departure (pick-up time at the Hotel Ariti will be announced)

Concluding Notes:

1. *Academic Integrity:*

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee. For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/resource_csc.asp) Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, the Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute "Academic Misconduct." Ignorance of the University's Code of Student Conduct is never

considered an "excuse" for academic misconduct.

2. ***Disabilities:***

“Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.”

**History 2798: Introduction to the Western Tradition
and Contemporary Issues
May Session 2015, Corfu, Greece**

I. INTRODUCTION TO WESTERN TRADITION
Coordinator: Prof. Dimitrios Tsougarakis

COURSE - INTRODUCTION TO WESTERN TRADITION AND CONTEMPORARY ISSUES		Total Contact hours	Teachers
1.	Ancient Greece and Rome	9	Kalomira Mataranga
2.	Christianity, Byzantium and the Medieval World	6	Nikiforos Tsougarakis
3.	The Renaissance	5	Ailiana Martini
4.	Discoveries, Colonization and Early Modern Europe	4	Theodossios Nikolaidis
5.	Enlightenment and Revolutions	6	Markos Karasarinis
6.	The 20 th Century: Totalitarianism and Western Democracy	6	Markos Karasarinis
7.	The European Union and the Architecture of Globalization	6	Stavros Katsios & Manos Karagiannis
8.	Modern Greece	6	Kyriaki Koukouraki
9.	5 out-of-class (in-country) mini exams	5	Resident Director
10.	1 hour pre-departure lecture/assignment	1	Resident Director
11.	PowerPoint presentations	2	Resident Director
TOTAL		56	

Course Credit Rationale:

As designed by the Ionian University of Corfu and approved by the OSU Department of History, completion of the course entails 3 semester credits has the following constituent parts:

II. Exams/Quizzes (70%)

a. (Pre departure): A multiple choice exam covering chapter 4 in *The Civilization of the Greeks*

b. (Pre-departure): discussion questions covering chapters 12, 19, and 20 in Robin Lane's *The Classical World*

Total 5%

c. (In-country): *Five 1-hour out-of-class mini exam sessions administered and graded by the resident director covering the topics below:*

Total 65%

i. Ancient Greece

ii. Early Modern Europe/ Reformation

iii. Renaissance

iv. Enlightenment

v. 20th Century, Totalitarianism, Democracy, European Union, Globalization

d. Total:

5% pre-departure work
65% lecture attendance and out-of-class mini exams
30% PowerPoint presentation upon return.
100%

e. 56 Total contact hours do not include 9 hours of structured educational experiences as indicated on the History 2797.02 Credit-Hour Rationale.

III. Small Group PowerPoint Presentation (30%)

A. General Description:

Each collaborative group of three students will prepare a PowerPoint presentation upon their return to OSU. Topics of the PowerPoint presentation will be pre-approved by the resident director. The resident director will set up a presentation schedule prior to departure from Greece. The presentations will cover material touched upon but not fully explored in the May session Ionian University lectures and will allow students to further investigate topics of interest to them while honing presentation skills.

For the presentations on specific topics, the group will provide:

- (1) A brief narrative of the topic (What was the origin or cause(s) of the topic under consideration? Cite causes, development, events and outcomes. What happened? (i.e. the who, what, when, where, and why)
- (2) Discuss its cultural and historical significance
- (3) Describe its impact (What did it accomplish? How did it influence subsequent historical and cultural developments? What are the key concepts? How did it define, alter, transform the cultural and historical context of which it was a part?)
- (4) The Power Point presentation will be 20-30 minutes in length.

B. Preparation and Research:

- (1) Each member of the group should read at least **3 secondary sources** and **1 primary source** on the topic of their presentation.
 - a. *authors of secondary sources synthesize, analyze, and interpret primary sources and other secondary sources. In this assignment you will need to use scholarly secondary sources rather than popular secondary sources (which one routinely finds online).*

b. *Tertiary sources are encyclopedias, dictionaries and textbooks which summarize and synthesize secondary sources.*

c. Example Broad Topic Areas:

Sparta—culture, politics, historical impact

the Greek polis—form, philosophy and political impact
Greek colonization (*Apoikiai*)-background, causes, the
role of the *Oikistes*.

Rise of Byzantium

Renaissance

Early modern Europe

Enlightenment

Totalitarianism and Western Democracy

European Union and Greece

Modern Greece

- (2) Take good notes. Not only will you need them for the presentation, ***but will also provide the course instructor a copy*** (see “Responsibilities of each group member”).
- (3) Use Google search for maps and images relating to your topic. You can look for images of individuals as well as events and places. Try to use images from the period you will speak about, rather than modern ones if possible.
- (4) You will need to get together with your group members at least twice in order to discuss your plans and put together the presentation.

C. Responsibilities of each group member:

- (1) Each member of the group *must do research on the topic at hand* in order to contribute to the narrative portion of the presentation. *Each group member will turn in to the professor a copy of his/her research notes.*
- (2) Each member must participate in the oral presentation.
- (3) Each member must work on the PowerPoint presentation; therefore, *each member must list the slides they were responsible for and give the list to the professor.*

D. Format of the Presentation:

- (1) The format is a PowerPoint presentation *in support of an oral presentation*. How much or little of the text of your narrative is on the PowerPoint slides is up to you. You will need a detailed outline of the presentation to post as lecture notes.
- (2) *Each member of the group will present a portion of the presentation.*
- (3) Plan and practice for a 20 minute presentation. At the end of the presentation, classmates will have an opportunity to ask questions.

E. Grading Criteria:

- (1) Your grade will *have two parts; one based upon your individual contributions to the presentation and the other a “group” grade on the oral/visual portion of the presentation. Each is worth 50% of the overall grade.*
- (2) Core criteria include clarity, accuracy, and reasonable thoroughness in your narrative as well as careful analysis and thoughtfulness.

- (3) In the oral presentation, you will be evaluated on how clearly you describe and explain your topic. In the PowerPoint presentation I'm looking for effective use of images and text.

Small Group Research Presentation Grading Criteria

Presentation:

	excellent	very good	good	average	poor	missing
Definition of terms, trends, practices & background comparisons						
impact						
detailed outline for posting for classmates						

grade:

Individual Research:

	excellent	very good	good	average	poor	missing
research notes						
list of comparisons						
sources (2 secondary & 1 primary)						
slides						

grade:

Standards:

excellent – clear, thoroughly covers each aspect listed in “contents of the presentation” and “comparisons”; provides a nuanced understanding

very good – clear, covers each aspect of “contents” and “comparisons” but not as thoroughly as excellent; provides a straightforward understanding of the material

good – clear, covers most aspects of “contents” and “comparisons”; provides a straightforward understanding of the material

average – mostly clear, covers some of the aspects contents & comparisons; provides a straightforward understanding of the material

poor – some topics were not clearly presented, covers just the basic contents & comparisons; provides a straightforward understanding of the material

Assessment: This course is led by a member of the OSU faculty, although some of the instruction will take place at the host institution and be provided by faculty at that institution. Nonetheless, the lead faculty member will monitor student progress and assess student work. In its first offering the course will be eligible to be included in the sample of courses the department's UTC will assess using the Historical Studies GE rubric developed in conjunction with Arts and Sciences Curriculum and Assessment. In the second time the course is offered, the instructor will provide a sample of work (the final project) to the UTC chair.

History 2797.02 Credit-Hour Rationale:

	Formalized instruction		Structured Educational Experiences	
Date	Time	Hours	Time	hours
Pre-departure (two sessions)	5:00-6:00	1		
5/5	10:00-1:00	3		
5/6	10:00-1:00	3	Quiz 1: Christianity and Byzantium (out of class)	1
5/7	10:00-1:00	3		
5/8	10:00-1:00	3		
5/9	10:00-1:00	3	Quiz 2: Ancient Greece (out of class)	1
(subtotals)		(16)		(2)
5/12	10:00-1:00	3		
5/13	10:00-1:00	3	Quiz 3: Renaissance (out of class)	1
5/14	10:00-1:00	3		
5/15	10:00-1:00	3		
5/16	10:00-1:00	3	Quiz 4: Early Modern Europe (out of class)	1
(subtotals)		(15)		(2)
5/17			10:00-3:00 Overnight Excursion to Dodona, Nikopolis, and Ioannina	5
5/18			10:00-3:00 Overnight Excursion to Dodona, Nikopolis, and Ioannina	4
5/19	10:00-1:00	3		
5/20	10:00-1:00	3	Quiz 5: Enlightenment (out of class)	1
5/22	10:00-1:00	3		
5/23	10:00-1:00	3		
(subtotals)		(12)		(10)

5/26	10:00-1:00	3		
5/27	10:00	3		
	5:00-7:00		PowerPoint presentations upon return (time to be determined)	2
(subtotals)		(6)		(2)
totals		49		16

Allocation

The proposed credit hour rationale contains approximately 49 hours of formalized instruction, in addition to approximately 16 hours of structured educational experiences. Per the Arts & Sciences Curriculum guidelines equating 12 ½ hours of formalized instruction and/or 25 hours of structured educational experiences per credit hour (or 37 ½ hours of formalized instruction per 3 credit hour course), the Department of History requests that History 2797.02 be valued at 3 total credit hours. Specific course breakdown in terms of pedagogical valuation is as follows:

- (1) **5%** Pre-departure quiz (*The Civilization of the Greeks*) and Discussion Questions on chapters 12 and 19 of Robin Fox Lane's *The Classical World*. Students read assigned materials and turn in take home quiz and discussion questions during the final pre departure meeting.
- (2) **65 %** In addition to the scheduled in-class 49 hours of lecture and instruction, 5 hours of out of class mini exams. Dates for quizzes may vary slightly depending on course pace.
- (3) **30%** Post program PowerPoint presentation of **20-30 minutes** on various topics relating to the course (5-6 groups of 3-4 students). See syllabus for PowerPoint directives.

GE Assessment

GE assessment will be done during the course by the resident director to determine if the course content accurately reflects the aims and goals of the HS GE and at the end of HS 2797.02 by the resident director and OSU faculty members from appropriate disciplines who will thoroughly review the submitted work of students including quizzes and short essays as well as assess the academic quality of the PowerPoint group presentations in view of the goals of the HS GE.

MEMORANDUM

TO: Arts and Sciences Curriculum Committee (ASCC)

FROM: Paula Baker, Chair, Undergraduate Teaching Committee, Department of History

RE: Assessment Plan for proposed GE courses: Historical Study Category, Social Diversity in the U.S., and Diversity: Global Studies

Assessment Goals and Objectives

1. Both the GE and course-specific learning objectives for all History courses might be summarized as follows:

Historical Study GE Requirements:

Goals:

Students recognize how past events are studied and how they influence today's society and the human condition.

Expected Learning Outcomes:

1. Students construct an integrated perspective on history and the factors that shape human activity.
2. Students describe and analyze the origins and nature of contemporary issues.
3. Students speak and write critically about primary and secondary historical sources by examining diverse interpretations of past events and ideas in their historical contexts.

Goals of the courses that fulfill the GE Learning Outcomes:

History courses develop students' recognition of how past events are studied and how they influence today's society and the human condition through the following ways:

1. Critically examine theories of history, and historical methodologies
2. Engage with contemporary and historical debates on specific regions, time periods and themes of the human past.
3. Through reading in primary and secondary sources and in-depth class discussion, students will access and critically examine social, political, economic, military, gender, religious, ecological, and ethnic/racial/national movements in a wider socio- cultural context.
4. Students will carry out in-depth analysis in a final paper, exam, or project comparing distinct historical moments, social movements and their effects

2. Both the GE and course-specific learning objectives for History courses requesting Social Diversity in the U.S. might be summarized as follows:

Social Diversity GE Requirements:

Goals:

Courses in **social diversity** will foster students' understanding of the pluralistic nature of institutions, society, and culture in the United States in order to become educated, productive, and principled citizens.

Expected Learning Outcomes:

1. Students describe and evaluate the roles of such categories as race, gender and sexuality, disability, class, ethnicity, and religion in the pluralistic institutions and cultures of the United States.
2. Students recognize the role of social diversity in shaping their own attitudes and values regarding appreciation, tolerance, and equality of others.

Goals of the course that fulfill the GE Learning Outcomes: Students will achieve the social diversity goals and learning outcomes by

1. Completing readings, attending lectures, and participating in class discussions and in-class assignments that will help students understand how the categories of race, gender, class, ethnicity, religion, and nation have shaped peoples' identities and the distribution of power and resources in the U.S. and elsewhere
2. Describe theories of racial, ethnic, class, national, gender, and religious formation on exams and written assignments.
3. Critically examine theories of race, gender, class, ethnicity, religion, and nation
4. Engage with contemporary and historical debates on race, gender, class, ethnicity, religion, and nation.
5. Access and critically examine movements framed by race, gender, class, ethnicity, religion, and/or nation in a wider socio-cultural context.
6. Carry out in-depth analysis in a final paper, exam, or project comparing distinct moments of ethnic, racial, nationalist, gender, class, and/or religious mobilization or social movements and their effects.

3. Both the GE and course-specific learning objectives for History courses requesting Diversity: Global Studies might be summarized as follows:

Global Studies GE Requirements:

Goals:

Courses in Diversity – Global Studies will foster students' understanding of the pluralistic nature of institutions, society, and culture across the world in order to become educated, productive, and principled citizens.

Expected Learning Outcomes:

1. Students understand some of the political, economic, cultural, physical, social, and philosophical aspects of one or more of the world's nations, peoples and cultures outside the U.S.
2. Students recognize the role of national and international diversity in shaping their own attitudes and values as global citizens.

Goals of the course that fulfill the GE Learning Outcomes: Students will achieve the social diversity goals and learning outcomes by

1. Through reading in primary and secondary sources and in-depth class discussion, students critically examine the political, economic, social, cultural and philosophical development in the World.
2. Engage with contemporary and historical debates on the differences and similarities between cultures and peoples.
3. Access and critically examine ethnically, nationally or religiously framed movements in a wider socio-cultural and global context.
4. Carry out in-depth analysis in a final paper, exam, or project comparing distinct moments in human history and how they shaped the world in the past and today.
5. Completing readings, attending lectures, and participating in class discussions and in-class assignments that will help students understand the complexity of debates over international issues. They will describe theories of international issues on exams and written assignments.
6. Students will understand the roots and structures of today's globalized world.

II. Methods

An assessment of whether these objectives are met is effectively carried out by an examination of the work students are actually required to do for the course. Contributions in class discussions will be considered, but weighted more lightly, given the tendency for more confident students to contribute more to such discussions. Paper and exams will provide an understanding of students' abilities to think historically and to engage in analysis. This can be gauged by their responses to specific exam questions—asking

students to provide a perspective on history and relate that perspective to an understanding of the factors that shape human activity. Thus, exams for Historical Study courses will have at least one question that requires students to provide a perspective on the factors that shaped an event or theory. Similarly, for courses that include Diversity in the U.S. GE requirements, we will have at least one question that requires students to provide a description of the roles of categories such as race, gender, class, ethnicity and religion and how those roles have helped shape either their perspective or the country's perspective on diversity. For courses that include Diversity: Global Studies, we will ask one question that requires students to provide an understanding of some combination of political, economic, cultural, physical, social, and philosophical differences in or among the world's nations, peoples and cultures outside the U.S. In this way, we hope to measure the courses (and the students') progress toward the multiple objectives of the GE. In this way we should be able to ascertain whether they are acquiring the desired skills and not simply learning (and regurgitating) specific information.

Summary of Data:

A committee, appointed by the UTC Chair, will be asked to evaluate a sample of questions and papers, and to gauge how well the goals of the course seem reflected in them. Assessment of Historical Study, Social Diversity, and Diversity: Global Issues from the GE goals will be carried out primarily through the evaluation of formal graded assignments and ungraded in-class assignments. The committee will rank the assignments across a four-category scale that captures students' mastery of the GE goals. Students will complete an informal feedback survey halfway through the semester to assess their own performance, the pace of the class, and the instructor's effectiveness. A brief summary report will be written by the UTC Chair, and that, as well as the sampled questions themselves, will be made available to the instructor and to the Chair of the department. We intend to insure that the proposed courses adequately articulate these goals, teach toward them, test for them, and help students realize their individual potential to meet them. Assessments will be summarized and used to alter the course for the next teaching.

I. Sample pre-departure quizzes (10% of course grade)

THE CIVILIZATION OF THE GREEKS

Name: _____



1. During the Greek Dark Age,
 - a. many Greeks left the mainland for Ionia and Aegean islands.
 - b. massive famines killed two-thirds of the Greek population.
 - c. the Persians settled in Macedon.
 - d. the Romans infiltrated the Peloponnesus.
 - e. Minoan Crete took over the Greek mainland.
2. The earliest Aegean civilization was located
 - a. in the Peloponnesus.
 - b. on the island of Delos.
 - c. in Attica.
 - d. on Crete.
 - e. in Macedonia.
3. Mycenaean Civilization
 - a. first developed in eastern Asia Minor.
 - b. had its major trading center on the island of Crete.
 - c. was founded by Indo-Europeans who migrated into Greece as early as 1900 BCE
 - d. reached its high point between 2100 and 1800 B.C.E.
 - e. was destroyed by the Ionian Greeks.
4. Sparta was located in
 - a. the Attica Peninsula.
 - b. the Peloponnesus.
 - c. Boeotia.
 - d. Macedonia.
 - e. the Strait of Corinth.

5. Mycenaean civilization was characterized by
 - a. a democratic system of government.
 - b. an introspective commercial system.
 - c. a militaristic program of conquest, perhaps even of Crete.
 - d. disinterest in agriculture.
 - e. a preference for trading over political and military activities.

6. Homer's legacy to the Greeks was
 - a. an accurate historical record of past Greek events.
 - b. important in inculcating the aristocratic values of courage and honor.
 - c. a foundation of egalitarianism in Greek politics.
 - d. actually written by a Phoenician trader.
 - e. the first work to use the Cyrillic alphabet.

7. Which of the following statements is *not* an accurate characterization of the Greek *polis*?
 - a. It was composed of a central town or city, and the countryside surrounding it.
 - b. It was a communal environment of individuals, some who were citizens with rights, others who were citizens without rights, and others who were not citizens.
 - c. It played a significant role in unifying all Greeks throughout the entire region under a single government.
 - d. It developed simultaneously with the creation of the new system of Greek military organization.
 - e. It could vary in size from a few square miles to hundreds of square miles.

8. Greek colonization
 - a. resulted from overpopulation, an increase in trade, and a widening of the gap between rich and poor.
 - b. brought to an end the hopes of those who were prospering from expanded commercial activities.
 - c. ended rule of tyrants who had the support of those who were opposed to the oligarchic aristocracy.
 - d. failed.
 - e. extended into northern Gaul.

The Classical World

Robin Lane Fox

Name: _____



Chapter 12: “The Changing Greek Cultural World”

1. List and explain some of the more notable Athenian accomplishments in science, architecture, medicine and history during the years 450-420 BCE. Mention Parmenides, Leucippus, Hippocrates, and Herodotus **(128-30)**.
2. Cite the 5 or 6 themes on human life which Herodotus broaches in his famous *Histories* **(130)**.
3. What does Herodotus say about slavery and the ethics of slavery in Athenian society? What does the Greek word ***andrapoda*** mean **(134-35)**?
4. Sum up the situation of women in Athenian society of the 5th century BCE. What three classes of women existed in Athenian society. What was their purpose **(135-37)**?

II. Sample in-country quizzes (40% of course grade—5-6 quizzes)

Ancient Greece

Name: _____



- I. Discuss one of the following terms below. Be as detailed as possible. **(45 pts.)**
 - a.) Polis: membership, function, characteristics
 - b.) Apoikiai (colonies / colonization) : reasons for colonization, organization of colonies, role of the *Oikistes*, extent of colonies
 - c.) Sparta and the Spartans: hoplites, organization of the state, characteristics, politics, education, role of women
- II. Identify and define from your notes the following terms **(44 pts.)**
 - a.) Metropolis
 - b.) Diolkos
 - c.) Hellenes
 - d.) Phalanx
 - e.) Hoplites
 - f.) Helotes
 - g.) Oracle at Delphi
 - h.) Nestor's cup
 - i.) Laconia
 - j.) Perioikoi
 - k.) Lycourgos
- III. Arrange the periods below in the proper order. **(11 pts.)**
 - _____ Classical Age
 - _____ Bronze Age
 - _____ Dark Ages
 - _____ Hellenistic Age
 - _____ Archaic Age

Enlightenment

Name: _____



- I. What are the most important characteristics of the Age of Reason (the Enlightenment)? Cite at least three important thinkers and their contributions to this 17th century intellectual movement. **(60 pts.)**

- II. Define as completely as possible from your notes any **8** of the following terms: **(40 pts.)**
 - a. Deism
 - b. John Locke—"social contract"
 - c. Philosophes
 - d. Cogito ergo sum (I think, therefore I am)-René Descartes
 - e. Adam Smith, *Wealth of Nations*
 - f. David Hume
 - g. Denis Diderot, *Encyclopedie*
 - h. Jean Jacques Rousseau, "social contract"
 - i. pantheon
 - j. salons
 - k. Voltaire
 - l. Empiricism versus rationalism

III. Sample post-program PowerPoint presentation (50% of course grade)

A. General Description of Expectations for the PowerPoint For the presentations

1. A brief narrative of the topic (What was the origin or cause(s) of the topic under consideration? Cite causes, development, events and outcomes. What happened? (i.e. the who, what, when, where, and why)
2. Discuss its cultural and historical significance
3. Describe its impact (What did it accomplish? How did it influence subsequent historical and cultural developments? What are the key concepts? How did it define, alter, and transform the cultural and historical context of which it was a part?)

B. Preparation and Research: (Power Point presentation will be 20 minutes in length)

1. Each member of the group should read at least **2 secondary sources** and **1 primary source** on the topic of their presentation.
2. A primary source is a piece of evidence written or created during the period under investigation. Primary sources are the records of contemporaries who participated in, witnessed, or commented on the events you are studying. They are documents and artifacts.
3. A secondary source is an account of the period in question written after the events have taken place. Often based on primary sources, secondary sources are books, articles, essays and lectures. The authors of secondary sources synthesize, analyze, and interpret primary sources and other secondary sources. In this assignment you will need to use scholarly secondary sources rather than popular secondary sources (which one routinely finds online).
4. Tertiary sources are encyclopedias, dictionaries and textbooks which summarize and synthesize secondary sources.
5. Material of the PowerPoint presentation must augment and complement material discussed in class. It cannot merely repeat what had been presented or discussed in class.
6. You may develop other topics according to interest, but you will need to discuss the choice of topics with our instructor.
7. Take good notes. Not only will you need them for the presentation, **but will also provide the course instructor a copy** (see "Responsibilities of each group member").
8. Use Goggle search for maps and images relating to your topic. You can

look for images of individuals as well as events and places. Try to use images from the period you will speak about, rather than modern ones if possible.

9. You will need to get together with your group members at least twice in order to discuss your plans and put together the presentation

C. Responsibilities of each group member:

1. Each member of the group ***must do research on the topic at hand*** in order to contribute to the narrative portion of the presentation. ***Each group member will turn in to the professor a copy of their research notes.***
2. Each member must participate in the oral presentation.
3. Each member must work on the PowerPoint presentation; therefore, ***each member must list the slides they were responsible for and give the list to the professor.***

D. Format of the Presentation:

1. The format is a PowerPoint presentation ***in support of an oral presentation.*** How much or little of the text of your narrative is on the PowerPoint slides is up to you. You will need a detailed outline of the presentation to post as lecture notes.
2. ***Each member of the group will present a portion of the presentation.***
3. Plan and practice for a 20 minute presentation. At the end of the presentation classmates will have an opportunity to ask questions.

E. Grading Criteria:

1. Your grade will ***have two parts; one based upon your individual contributions to the presentation and the other a "group" grade on the oral/visual portion of the presentation. Each is worth 50% of the overall grade.***
2. Core criteria include clarity, accuracy, and reasonable thoroughness in your narrative as well as careful analysis and thoughtfulness.
3. In the oral presentation, you will be evaluated on how clearly you describe and explain your topic. In the PowerPoint presentation I'm looking for effective use of images and text.



CORFU PRESENTATION donald cristina mandy 2013.pptx

The Evolution of Philosophy: from Ancient Greece to the Enlightenment

- I. Socrates (470-399 BC)
 - a. Brought reason into philosophy
- II. Rise of Scholasticism
 - A. Changing culture shifted focus of society
 - 1) Church center of society
 - B. Church scholars now the main philosophers
 - 1) Essentially became apologetics
 - 2) Also used as a teaching tool
- III. Saint Anselm's Ontological Argument
 - A. An attempt to prove existence of God through reason; had three points
 - 1) Man can conceive the greatest possible being in his imagination.
 - 2) The only way this being could be greater would be if it existed in reality.
 - 3) Nothing can be greater than the greatest possible being, so it must exist in reality due to premise two.
- IV. Thomas Aquinas' Cosmological argument
 - A. Attempt to prove God's existence through deduction; based on two propositions:
 - 1) Everything that is moved is moved by another
 - a) Objects don't move themselves-their parts move them
 - b) Accidental/violent movement is obviously caused by something else
 - c) Can't be in act and potency at the same time
 - 2) Movers cannot proceed to infinity
 - a) One mover must be finite because time is finite
 - b) First mover cause of all subsequent motion; infinite movers means no first mover and therefore no movement could ever occur
Can't have infinite instrumental causes because then there is no principal cause; no principal cause means no movement.
-Due to this there must be an unmovable first mover: God
- V. Renaissance Thought
 - A. One major development: humanism
- VI. Descartes and Modern Philosophy
 - A. Wanted to build a foundational system to acquire new knowledge and break from authority
 - B. Mind has two principal functions
 - 1) Intuition
 - 2) Deduction
 - C. Doubted everything in order to find an indubitable truth
 - 1) "I think, therefore I am" first truth he found; used it to discover new truths.
- VII. Impact of Descartes
 - A. Created "rules" for philosophy
 - B. Rationalism and empiricism became future schools of thought
- VIII. The Enlightenment
 - A. Predominant intellectual movement of 18th Century Europe

- 1) Also known as the Age of Reason
- 2) Stunning success in understanding the physical world during this time
- B. Renaissance v Enlightenment
 - 1) During the Renaissance
 - a) the desire to accumulate past knowledge, but broke new ground in art and literature.
 - b) philosophy was mostly based in religion (medieval philosophy)
 - 2) During the Enlightenment
 - a) emphasis on a conscious effort to break from the past, with the exception of the classical past of ancient Greece and Rome being highly respected
 - b) philosophy takes root in aspects of economic and social relations, as well as politics (becomes modern philosophy)
 - 3) Both periods
 - a) involved an application of humanistic values
 - the Enlightenment is generally viewed as the logical continuation of the Renaissance time period (with many similarities and some differences)
- IX. John Locke
 - A. Widely known as the *Father of [Classical Liberalism](#)*
 - 1) A political ideology that emphasizes securing freedom of the individual by limiting government power
 - B. Created the “theory of the mind”
 - C. Advocated for the contract theory of Government
 - 1) People have a right to fight against a corruptive government that does not meet their needs
- X. Jean-Jacques Rousseau
 - A. His political philosophy influenced the French Revolution as well as the overall development of modern Political, sociological, and educational thought
 - B. Had a radical departure from the Enlightened way of view
 - 1) not optimistic
 - 2) civilization is corrupting
 - C. One of the founders of the Romanticism
 - 1) general will not reasonable or planned
- XI. Other Noteworthy Philosophers
 - A. Montesquieu
 - 1) Wrote “Spirit of the Laws” after being moved by the circumstances of the French justice system. It talked about the importance of separation of powers as a way to prevent abuse of power.
 - B. Hume
 - 1) Came about in the latter part of the Enlightenment
 - 2) A skeptic who suggested that people were too driven by their desire for logic and order

From: [Baker, Paula](#)
To: [Fletcher, Richard](#)
Subject: concurrence request
Date: Monday, April 07, 2014 9:29:35 AM
Attachments: [History 2797.02 Syllabus - Corfu May Session-1.doc](#)

Dear Professor Fletcher,

I write to ask for the concurrence of Classics for a study abroad course, History 2798.02. It has been offered, and it is currently in the process for GE Historical Studies approval. I would very much appreciate a response since we'd like to get the course moving forward before the end of the semester. Thanks,

Paula Baker
Associate Professor and Director of Undergraduate Studies
Department of History

From: Baker, Paula
To: [Fletcher, Richard](#)
Subject: FW: concurrence request
Date: Tuesday, April 15, 2014 2:44:00 PM
Attachments: [History 2797.02 Syllabus - Corfu May Session-1.doc](#)

Dear Professor Fletcher,
I wondered if there was any word on concurrence. Thanks,
Paula

From: Baker, Paula
Sent: Monday, April 07, 2014 9:30 AM
To: Fletcher, Richard
Subject: concurrence request

Dear Professor Fletcher,
I write to ask for the concurrence of Classics for a study abroad course, History 2798.02. It has been offered, and it is currently in the process for GE Historical Studies approval. I would very much appreciate a response since we'd like to get the course moving forward before the end of the semester. Thanks,

Paula Baker
Associate Professor and Director of Undergraduate Studies
Department of History

Curricular Map that shows how, and at what level, the program's courses facilitate students' attainment of History learning goals.

Required Courses offered by the Unit			Program Learning Goals			
Semester #	S u f f i x	Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
1681		World History to 1500	Beginning	Beginning	Beginning	Beginning
1682		World History from 1500 to the Present	Beginning	Beginning	Beginning	Beginning
2001		Launching America	Intermediate	Intermediate	Intermediate	Intermediate
2002		Making America Modern	Intermediate	Intermediate	Intermediate	Intermediate
2010		History of American Capitalism	Intermediate	Intermediate	Intermediate	Intermediate
2015		History of American Criminal Justice	Intermediate	Intermediate	Intermediate	Intermediate
2045		History of American Religion to the Civil War	Intermediate	Intermediate	Intermediate	Intermediate
2060		The Battle for the Ohio Country, 1745-1814	Intermediate	Intermediate	Intermediate	Intermediate
2065		Colonialism at the Movies: American History in Film	Intermediate	Intermediate	Intermediate	Intermediate
2066		History of Western Medicine in Film	Intermediate	Intermediate	Intermediate	Intermediate
2070		Introduction to Native American History	Intermediate	Intermediate	Intermediate	Intermediate
2071		American Indian History of the U.S. Midwest	Intermediate	Intermediate	Intermediate	Intermediate
2075		Introduction to U.S. Latino/a History	Intermediate	Intermediate	Intermediate	Intermediate
2079		Asian American History	Intermediate	Intermediate	Intermediate	Intermediate
2080		African American History to 1877	Intermediate	Intermediate	Intermediate	Intermediate
2081		African American History from 1877	Intermediate	Intermediate	Intermediate	Intermediate
2085		Exploring Race and Ethnicity in Ohio: Black Ohio in the 19th Century	Intermediate	Intermediate	Intermediate	Intermediate
2100		Introduction to the Spanish Atlantic World	Intermediate	Intermediate	Intermediate	Intermediate
2105		Latin America and the World	Intermediate	Intermediate	Intermediate	Intermediate
2110		Introduction to Native American Peoples from Mesoamerica	Intermediate	Intermediate	Intermediate	Intermediate
2111		Introduction to Native American People of the Andes	Intermediate	Intermediate	Intermediate	Intermediate
2115		Women and Gender in Latin America	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2120		Revolutions and Social Movements in Modern Latin America	Intermediate	Intermediate	Intermediate	Intermediate
2125		The History of Latin America Through Film	Intermediate	Intermediate	Intermediate	Intermediate
2194		Intermediate Undergraduate Group Studies	Intermediate	Intermediate	Intermediate	Intermediate
2201	E	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201	H	Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2201		Ancient Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2202		Introduction to Medieval History	Intermediate	Intermediate	Intermediate	Intermediate
2203		Introduction to Early Modern Europe	Intermediate	Intermediate	Intermediate	Intermediate
2204	E	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204	H	Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2204		Modern European History	Intermediate	Intermediate	Intermediate	Intermediate
2205		Themes in the History of Western Civilization, Prehistory to 1600	Intermediate	Intermediate	Intermediate	Intermediate
2210		Classical Archaeology	Intermediate	Intermediate	Intermediate	Intermediate
2211		The Ancient Near East	Intermediate	Intermediate	Intermediate	Intermediate
2212		War in the Ancient Mediterranean World	Intermediate	Intermediate	Intermediate	Intermediate
2213		The Ancient Mediterranean City	Intermediate	Intermediate	Intermediate	Intermediate
2214		Everyday Life in Greece and Rome	Intermediate	Intermediate	Intermediate	Intermediate
2230		Decoding the Middle Ages	Intermediate	Intermediate	Intermediate	Intermediate
2231		The Crusades	Intermediate	Intermediate	Intermediate	Intermediate
2240		Elizabethan England	Intermediate	Intermediate	Intermediate	Intermediate
2250		Empires and Nations in Western Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2251		Empires and Nations in Eastern Europe, 1500-present	Intermediate	Intermediate	Intermediate	Intermediate
2252		People on the Move: Migration in Modern Europe	Intermediate	Intermediate	Intermediate	Intermediate
2260		European Thought and Culture, 19th Century	Intermediate	Intermediate	Intermediate	Intermediate
2261		European Thought and Culture, 20th Century	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2270	E	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270	H	Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2270		Love in the Modern World	Intermediate	Intermediate	Intermediate	Intermediate
2275		Children and Childhood in the Western World	Intermediate	Intermediate	Intermediate	Intermediate
2280		Introduction to Russian History	Intermediate	Intermediate	Intermediate	Intermediate
2301	E	African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2301		African Peoples and Empires in World History	Intermediate	Intermediate	Intermediate	Intermediate
2302	E	History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2302		History of Modern Africa, 1800 - 1960s	Intermediate	Intermediate	Intermediate	Intermediate
2303	E	History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2303		History of Contemporary Africa, 1960 - present	Intermediate	Intermediate	Intermediate	Intermediate
2350		Islam, Politics, and Society in History	Intermediate	Intermediate	Intermediate	Intermediate
2351		Early Islamic Society, 610-1258	Intermediate	Intermediate	Intermediate	Intermediate
2375		Islamic Central Asia	Intermediate	Intermediate	Intermediate	Intermediate
2390		Ancient India	Intermediate	Intermediate	Intermediate	Intermediate
2391		Islamic India	Intermediate	Intermediate	Intermediate	Intermediate
2392		Colonial India	Intermediate	Intermediate	Intermediate	Intermediate
2393		Contemporary India and South Asia	Intermediate	Intermediate	Intermediate	Intermediate
2401		History of East Asia in the Pre-Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2402		History of East Asia in the Modern Era	Intermediate	Intermediate	Intermediate	Intermediate
2450		Ancient and Medieval Jewish History, 300 BCE-1100 CE	Intermediate	Intermediate	Intermediate	Intermediate
2451		Medieval and Early Modern Jewish History, 700-1700 CE	Intermediate	Intermediate	Intermediate	Intermediate
2452		Modern Jewish History 1700-Present	Intermediate	Intermediate	Intermediate	Intermediate
2453		History of Zionism and Modern Israel	Intermediate	Intermediate	Intermediate	Intermediate
2454		History of Anti-Semitism	Intermediate	Intermediate	Intermediate	Intermediate
2455		Jews in American Film	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2475	E	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475	H	History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2475		History of the Holocaust	Intermediate	Intermediate	Intermediate	Intermediate
2500		20th Century International History	Intermediate	Intermediate	Intermediate	Intermediate
2550		History of War	Intermediate	Intermediate	Intermediate	Intermediate
2600		Introduction to Women's and Gender History	Intermediate	Intermediate	Intermediate	Intermediate
2610		Introduction to Women and Gender in the U.S.	Intermediate	Intermediate	Intermediate	Intermediate
2620		Women Changing the World: Histories of Activism and Struggle	Intermediate	Intermediate	Intermediate	Intermediate
2630		History of Modern Sexualities	Intermediate	Intermediate	Intermediate	Intermediate
2641		Global History to 1500	Intermediate	Intermediate	Intermediate	Intermediate
2642		Global History 1500 to the Present	Intermediate	Intermediate	Intermediate	Intermediate
2650		The World Since 1914	Intermediate	Intermediate	Intermediate	Intermediate
2700		Global Environmental History	Intermediate	Intermediate	Intermediate	Intermediate
2701		History of Technology	Intermediate	Intermediate	Intermediate	Intermediate
2702		Food in World History	Intermediate	Intermediate	Intermediate	Intermediate
2703		History of Public Health, Medicine and Disease	Intermediate	Intermediate	Intermediate	Intermediate
2704		Water: A Human History	Intermediate	Intermediate	Intermediate	Intermediate
2705		History of Medicine in Western Society	Intermediate	Intermediate	Intermediate	Intermediate
2725		Power in History	Intermediate	Intermediate	Intermediate	Intermediate
2750	E	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750	H	Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2750		Natives and Newcomers: Immigration and Migration in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2752		Social Reform Movements in U.S. History	Intermediate	Intermediate	Intermediate	Intermediate
2797.01		Study at a Foreign Institution	Intermediate	Intermediate	Intermediate	Intermediate
2797.02		The Western Tradition and Contemporary Issues	Intermediate	Intermediate	Intermediate	Intermediate
2798		Study Tour	Intermediate	Intermediate	Intermediate	Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
2800	E	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800	H	Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
2800		Introduction to the Discipline of History	Intermediate	Intermediate	Intermediate	Intermediate
3001		American Political History to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3002		U.S. Political History Since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3003		American Presidential Elections	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3005		The United States Constitution and American Society to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3006		The United States Constitution and American Society since 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3010		Colonial North American to 1763	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	E	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011	H	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3011		The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3012		Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3013		Civil War and Reconstruction	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3014		Gilded Age to Progressive Era, 1877-1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3015		From the New Era to the New Frontier, 1921-1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3016		The Contemporary U.S. since 1963	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3017		The Sixties	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3020		19th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3021		20th Century American Ideas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3030		History of Ohio	Upper	Upper	Upper	Upper

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
			Intermediate	Intermediate	Intermediate	Intermediate
3031		American South to 1860	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3032		History of the U.S. West	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3040		The American City	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3041		American Labor History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3045		American Religious History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3049		War and Dissent in American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	E	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070	H	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3070		Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3071		Native American History from Removal to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3075		Mexican American Chicano/a History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3080		Slavery in the United States	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3081		Free Blacks in Antebellum America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3082		Black Americans During the Progressive Era	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3083		Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3085		African American History Through Contemporary Film	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3086		Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3089		Studies in African American History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3090		Comparative Slavery	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3100		Colonial Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3101		South America Since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3102		Central America and the Caribbean since Independence	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3105		History of Brazil	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3106		History of Mexico	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3107		History of Argentina	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3110		The Jewish Experience in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3115		History of Medicine and Public Health in Latin America	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3191		Historical Internship	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.01		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3193.02		Individual Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3194		Upper Level Undergraduate Group Studies	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3210		Archaic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3211		Classical Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3212		Hellenistic Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3215		Sex and Gender in the Ancient World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3218		War in the Ancient Mediterranean World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3220		The Rise of the Roman Republic	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3221		Rome from the Gracchi to Nero	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3222		The Roman Empire, 69-337 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3223		The Later Roman Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3225		Early Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3226		Later Byzantine Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3228		Religion and Society in Late Antiquity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3229		History of Early Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3230		History of Medieval Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3235		Medieval Europe I, 300-1100	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3236		Medieval Europe II, 1100-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3239		Medieval England	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3240		History of the Italian Renaissance, 1250-1450	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3241		History of the Italian Renaissance, 1450-1600	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3242		The Holy Roman Empire (1495-1806)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3245		The Age of Reformation	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3246		Tudor and Stuart Britain, 1485-1714	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3247		Magic and Witchcraft in Early Modern Europe (1450-1750)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3249		Early-Modern Europe, 1560-1778	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3250		Revolutionary and Napoleonic Europe, 1750-1815	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3251		History of Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3252		Europe in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3253		20th Century Europe to 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3254		Europe Since 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3260		Britain in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3261		Britain in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3262		France in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3263		France in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3264		19th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3265		20th Century German History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3266		History of Spain, 1469-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3267		Modern Greece	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3268		Eastern Europe in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3269		Eastern Europe in the 20th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3270		History of World War I	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3275		Religion and its Critics in Modern Thought	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3280		History of Russia to 1700	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3281		Imperial Russian History, 1700-1917	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3282		History of the Soviet Union	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3283		Siberia in World History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3301		History of Modern West Africa, post 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3302		Nationalism, Socialism, and Revolution in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3303		War and Genocide in 20 and 21st Cent. Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3304		History of Islam in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	E	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305	H	History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3305		History of Islamic Movements in West Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3306		History of African Christianity	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3307		History of African Health and Healing	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3308		History of U.S.-Africa Relations-1900-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3309		Critical Issues of 20th Century Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3310		History of African Cinema	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3311		Globalization and Development in Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3350		The Middle East in the 19th Century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3351		Intellectual and Social Movements in the Muslim World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3352		Marginal Groups in the Non-Western World	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3353		Jewish Communities under Islamic Rule	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3354		Islamic Spain and North Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3356		The Ottoman Empire, 1300-1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3358		The Middle East Since 1914	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3360		History of Iran	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3365		History of Afghanistan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3375		Mongol World Empire: Central Eurasia, 1000-1500	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3376		The Silk Road: Commerce and Culture in Eurasia 200 BCE-1498 CE	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3401		Foundations of Chinese Civilization	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3402		Chinese Empire, 10th – 14th Centuries	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3403		History of Early modern China: 14th-18th century	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3404		Modern China 1750-1949	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3405		Contemporary China 1921-2000	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3410		Studies in Chinese History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3411		Gender and Sexuality in China	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3425		History of Japan before 1800	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3426		History of Modern Japan	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3450		History of Ancient Israel (to 300 BCE)	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3455		Jewish Life from the Renaissance to the Early Enlightenment	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3460		European Jewish History, 1789-1989	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
3465		American Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3470		Messiahs and Messianism in Jewish History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	E	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500	H	U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3500		U.S. Diplomacy from Independence to 1920	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	E	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501	H	U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3501		U.S. Diplomacy, 1920-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3505		U.S. Diplomacy in the Middle East	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3525		19th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3526		20th Century European International History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3540		Modern Intelligence History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3550		War in World History, 500-1650	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3551		War in World History, 1651-1899	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3552		War in World History, 1900-present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3560		American Military History, 1607-1902	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3561		American Military History, 1902 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3570		World War II	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3580		The Vietnam War	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

Required Courses offered by the Unit			Program Learning Goals			
Semester #	S u f f i x	Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
3590		Wars of Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3597		Contemporary World/Capstone	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3600		Studies in Women's/Gender History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3610		Introduction to Women and Gender in the U.S.	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3612		Asian American Women: Race, Sex, & Representations	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3620		Lesbian, Gay, Bisexual, and Transgender History in the United States, 1940-2003	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3630		Same Sex Sexuality in a Global Context	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3640		Medieval Women – Power, Piety, and Production	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3641		Women and Gender in Early Modern Europe: 1450-1750	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3642		Women in Modern Europe, from the 18th century to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3650		Families in Historical Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3675		How to Stage a Revolution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3700		American Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3701		History of American Medicine	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3705		History of Capitalism in Comparative and Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3710		European Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3711		Science and Society in Early Modern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3712		Science and Society in Modern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3715		Explorations of Science , Technology	Upper	Upper	Upper	Upper

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
		and the Environment in East Asia	Intermediate	Intermediate	Intermediate	Intermediate
3720		Environmental History of Ancient Greece and Rome	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3750		Race, Ethnicity, and Nation in Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3797		Study at a Foreign Institution	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3798		Study Tour	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	E	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
3800	H	Introduction to Historical Research	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
4000	E	Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4000	H	Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4000		Readings in Early American History	Advanced	Advanced	Advanced	Advanced
4005	E	Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005	H	Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4005		Research Seminar in Early American History	Advanced	Advanced	Advanced	Advanced
4010	E	Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4010	H	Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4010		Readings in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	E	Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015	H	Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4015		Research Seminar in Modern U.S. History	Advanced	Advanced	Advanced	Advanced
4080	E	Readings in African American History	Advanced	Advanced	Advanced	Advanced
4080	H	Readings in African American History	Advanced	Advanced	Advanced	Advanced
4080		Readings in African American History	Advanced	Advanced	Advanced	Advanced
4085	E	Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4085	H	Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4085		Research Seminar in African American History	Advanced	Advanced	Advanced	Advanced
4090	E	Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4090	H	Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4090		Readings in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	E	Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095	H	Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4095		Research Seminar in Atlantic World History	Advanced	Advanced	Advanced	Advanced
4100	E	Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4100	H	Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4100		Readings in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	E	Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125	H	Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4125		Research Seminar in Latin American History	Advanced	Advanced	Advanced	Advanced
4193.01		Individual Studies	Advanced	Advanced	Advanced	Advanced
4193.02		Individual Studies	Advanced	Advanced	Advanced	Advanced
4194		Advanced Undergraduate Group Studies	Advanced	Advanced	Advanced	Advanced
4210	E	Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4210	H	Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4210		Readings in Greek History	Advanced	Advanced	Advanced	Advanced
4211	E	Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4211	H	Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4211		Readings in Roman History	Advanced	Advanced	Advanced	Advanced
4212	E	Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4212	H	Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4212		Readings in Late Antiquity	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4213	E	Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4213	H	Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4213		Readings in Byzantine History	Advanced	Advanced	Advanced	Advanced
4215	E	Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215	H	Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4215		Research Seminar in Greek History	Advanced	Advanced	Advanced	Advanced
4216	E	Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216	H	Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4216		Research Seminar in Roman History	Advanced	Advanced	Advanced	Advanced
4217	E	Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217	H	Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4217		Research Seminar in Late Antiquity	Advanced	Advanced	Advanced	Advanced
4218	E	Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218	H	Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4218		Research Seminar in Byzantine History	Advanced	Advanced	Advanced	Advanced
4230	E	Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4230	H	Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4230		Readings in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	E	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235	H	Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4235		Research Seminar in Medieval History	Advanced	Advanced	Advanced	Advanced
4240	E	Readings in Renaissance and Reformation History	Advanced	Advanced	Advanced	Advanced
4240	H	Readings in Renaissance and Reformation History	Advanced	Advanced	Advanced	Advanced
4240		Readings in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	E	Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245	H	Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4245		Research Seminar in Early Modern European History	Advanced	Advanced	Advanced	Advanced
4250	E	Readings in Modern European History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4250	H	Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4250		Readings in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	E	Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255	H	Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4255		Research Seminar in Modern European History	Advanced	Advanced	Advanced	Advanced
4280	E	Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4280	H	Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4280		Readings in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	E	Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285	H	Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4285		Research Seminar in Russian, E European and Eurasian History	Advanced	Advanced	Advanced	Advanced
4300	E	Readings in African History	Advanced	Advanced	Advanced	Advanced
4300	H	Readings in African History	Advanced	Advanced	Advanced	Advanced
4300		Readings in African History	Advanced	Advanced	Advanced	Advanced
4325	E	Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325	H	Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4325		Research Seminar in African History	Advanced	Advanced	Advanced	Advanced
4350	E	Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4350	H	Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4350		Readings in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	E	Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375	H	Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4375		Research Seminar in Islamic History	Advanced	Advanced	Advanced	Advanced
4390	E	Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4390	H	Readings in South Asian History	Advanced	Advanced	Advanced	Advanced
4390		Readings in South Asian History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4395	E	Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395	H	Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4395		Research Seminar in South Asian History	Advanced	Advanced	Advanced	Advanced
4400	E	Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4400	H	Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4400		Readings in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	E	Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410	H	Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4410		Research Seminar in Chinese History	Advanced	Advanced	Advanced	Advanced
4425	E	Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4425	H	Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4425		Readings in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	E	Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430	H	Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4430		Research Seminar in Japanese History	Advanced	Advanced	Advanced	Advanced
4450	E	Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4450	H	Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4450		Readings in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	E	Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475	H	Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4475		Research Seminar in Jewish History	Advanced	Advanced	Advanced	Advanced
4500	E	Readings in International History	Advanced	Advanced	Advanced	Advanced
4500	H	Readings in International History	Advanced	Advanced	Advanced	Advanced
4500		Readings in International History	Advanced	Advanced	Advanced	Advanced
4525	E	Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525	H	Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4525		Research Seminar in International History	Advanced	Advanced	Advanced	Advanced
4550	E	Readings in Military History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
4550	H	Readings in Military History	Advanced	Advanced	Advanced	Advanced
4550		Readings in Military History	Advanced	Advanced	Advanced	Advanced
4575	E	Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575	H	Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4575		Research Seminar in Military History	Advanced	Advanced	Advanced	Advanced
4585		History of Literacy	Advanced	Advanced	Advanced	Advanced
4600	E	Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4600	H	Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4600		Readings in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	E	Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625	H	Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4625		Research Seminar in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
4650	E	Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4650	H	Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4650		Readings in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	E	Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675	H	Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4675		Research Seminar in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
4700	E	Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4700	H	Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4700		Readings in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	E	Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4705	H	Research Seminar in the History of	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	S u f f i x	Title	Goal 1: understand ing influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
		Environment, Technology, and Science				
4705		Research Seminar in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
4725	E	Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4725	H	Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4725		Readings in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	E	Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730	H	Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4730		Research Seminar in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced
4790	E	Readings in History	Advanced	Advanced	Advanced	Advanced
4790	H	Readings in History	Advanced	Advanced	Advanced	Advanced
4790		Readings in History	Advanced	Advanced	Advanced	Advanced
4795	E	Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4795	H	Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4795		Research Seminar in History	Advanced	Advanced	Advanced	Advanced
4797		Study at a Foreign Institution	Advanced	Advanced	Advanced	Advanced
4798		Study Tour	Advanced	Advanced	Advanced	Advanced
4881		Interdepartmental Seminar	Advanced	Advanced	Advanced	Advanced
4998	E	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998	H	Honors Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4998		Undergraduate Research in History	Advanced	Advanced	Advanced	Advanced
4999	E	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999	H	Honors Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
4999		Undergraduate Research Thesis	Advanced	Advanced	Advanced	Advanced
5000		Special Topics in Early American History	Advanced	Advanced	Advanced	Advanced
5010		Special Topics in Modern U.S. History	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	S u f f i x	Title	Goal 1: understandi ng influence of past, how humans view themselves	Goal 2: understand ing factors that shape human activity	Goal 3: understand ing origins of contempora ry issues	Goal 4: critically examining diverse interpretati ons
5080		Special Topics in African American History	Advanced	Advanced	Advanced	Advanced
5090		Special Topics in Atlantic World History	Advanced	Advanced	Advanced	Advanced
5100		Special Topics in Latin American History	Advanced	Advanced	Advanced	Advanced
5194		Combined Undergrad and Grad Group Studies	Advanced	Advanced	Advanced	Advanced
5210		Special Topics in Greek History	Advanced	Advanced	Advanced	Advanced
5211		Special Topics in Roman History	Advanced	Advanced	Advanced	Advanced
5212		Special Topics in Late Antique History	Advanced	Advanced	Advanced	Advanced
5213		Special Topics in Byzantine History	Advanced	Advanced	Advanced	Advanced
5230		Special Topics in Medieval History	Advanced	Advanced	Advanced	Advanced
5240		Special Topics in Early Modern European History	Advanced	Advanced	Advanced	Advanced
5250		Special Topics in Modern European History	Advanced	Advanced	Advanced	Advanced
5280		Special Topics in Russian, East European, and Eurasian History	Advanced	Advanced	Advanced	Advanced
5300		Special Topics in African History	Advanced	Advanced	Advanced	Advanced
5350		Special Topics in Islamic History	Advanced	Advanced	Advanced	Advanced
5390		Special Topics in South Asian History	Advanced	Advanced	Advanced	Advanced
5400		Special Topics in Chinese History	Advanced	Advanced	Advanced	Advanced
5425		Special Topics in Japanese History	Advanced	Advanced	Advanced	Advanced
5450		Special Topics in Jewish History	Advanced	Advanced	Advanced	Advanced
5500		Special Topics in International History	Advanced	Advanced	Advanced	Advanced
5550		Special Topics in Military History	Advanced	Advanced	Advanced	Advanced
5600		Special Topics in Women's/Gender History	Advanced	Advanced	Advanced	Advanced
5650		Special Topics in World/Global/Transnational History	Advanced	Advanced	Advanced	Advanced
5700		Special Topics in the History of Environment, Technology, and Science	Advanced	Advanced	Advanced	Advanced
5725		Special Topics in the History and Theory of the State	Advanced	Advanced	Advanced	Advanced

Required Courses offered by the Unit			Program Learning Goals			
Semester #	Suffix	Title	Goal 1: understanding influence of past, how humans view themselves	Goal 2: understanding factors that shape human activity	Goal 3: understanding origins of contemporary issues	Goal 4: critically examining diverse interpretations
5790		Special Topics in History	Advanced	Advanced	Advanced	Advanced
5900		Introduction to Quantitative Methods in History	Advanced	Advanced	Advanced	Advanced